

# **Access Center – Effective Communication**

### **Providing Access & Accommodations to State Agencies:**

The Access Center was established by the KCDHH to oversee the provision of interpreter services to the deaf and hard of hearing and provide coordination services exclusively to state agencies. (735 KAR Chapter 2)

#### Access Center's Benefits to State Agencies:

- "One-stop shop"- saves state agencies time locating and securing interpreter/captioner services
- Ensures communication accessibility, which allows your agency to provide quality services in compliance with the American with Disabilites Act (ADA).
- Provides workshops allowing for greater awareness of accessibility issues.
- Employs experienced staff knowledgeable in appropriately matching interpreters and captioners with deaf and hard of hearing individuals.

#### Interpreter/Captioner Services are needed for...

- Serving the public and deaf and hard of hearing employees
- On the job training
- Social Security benefits
- Child & Family Services
- Appointments
- Medical benefits Professional Development
- Public Service Announcements
- Investigations
- Staff meetings
- And much more...

For more information on the American with Disabilities Act, visit www.ada.gov

#### **Accessing Interpreter/Captioner Services**

- The KCDHH website provides access to a fillable, self-serve interpreter request form that can be submitted online directly to the Access Center for fast, efficient service.
- Once a request has been submitted, the Access Center will locate and secure the appropriate services and send an email confirmation to the requesting party.

**FEES/BILLING:** The Access Center coordinates the interpreter/captioner services but DOES NOT handle billing or dictate fees. Fees are handled independently by the agency and contracted interpreter or captioner.

For more information on requesting an interpreter, visit: <u>https://www.kcdhh.ky.gov/oea/ic-consumer.html</u>

## **Access Center Benefits**

#### Interpreters:

- Supports and encourages professional use of interpreters by state agencies
- Supports and advocates for payment to interpreters for services
- Offers professional development opportunities by providing videotapes for skill development, workshop sponsorship and other opportunities

#### Interpreter Licensure:

As of July, 2003, sign language interpreters working in Kentucky must hold a valid state license to practice, which means those interpreters have met minimum standards set forth by the state licensure board. KCDHH partners with the Kentucky Board of Interpreters (KBI) to provide oversight regarding standards of professionalism and ethical conduct contained in KBI regulations 201 KAR 39:120.

Kentucky Board of Interpreters website: http://kbi.ky.gov/Pages/default.aspx

#### Modes of Communication:

The preferred mode of communication is the method or language in which the deaf or hard of hearing inidividual is most comfortable communicating. Examples of different modes of communication are listed below.

American Sign Language (ASL): a language whose medium is visual rather than aural and has its own vocabulary, idioms, grammar and syntax consisting of handshape, location, movement, hand orientation and non-manual expression.

**Listening and Spoken Language (LSL):** a communication option for infants, toddlers and young children with hearing loss and their families that teaches a child spoken language through listening.

**Conceptionally Signed English (CASE):** combination of ASL and English, relying more heavily on fingerspelling.

**Deaf Interpreter:** used in partnership with a hearing interpreter to team interpret in situations where deaf individuals have limited language fluency, high visual orientation, use sign language or rely on signs recognized only by the individual's family and those who communicate with him or her regularly.

**Captioning:** the real-time translation of the spoken word into English text using a stenotype machine or computer and real-time software. Text appears on a computer monitor or other display.